

Sports Premium Action Plan



#Discover YOUR Incredible

Adopted	March 2020
Lead	TS
Reviewed	



THE HARMONY TRUST

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Evaluation

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none">• Pupils taking part in 2 hours of PE per day.• Weekly sports clubs taking place for KS1 & KS2 (40% of children attended at least one club).• All children in KS1 & KS2 taking part in a weekly lunchtime club run by the Derby County Community Trust.• All teachers in KS1 & KS2 received regular coaching in PE teaching from DCCT PE experts.• Football Team re-launched for the first time in 5 years.• Pupils attended the Derby Dance Festival.• SEND pupils attend two “Plus” events (Tag Rugby & Basketball)• Pupils took part in The Daily Mile after lockdown to build up fitness levels that had been lost due to inactivity.	<ul style="list-style-type: none">• Ensure an ambitious & inclusive curriculum is developed for PE with a clear progression of knowledge & skills with each area of PE.• Provide opportunities for pupils to access a wider range of sports through extra-curricular clubs.• Complete a baseline assessment of fitness and based on the findings, put in place an intervention to tackle low levels of fitness.• To provide CPD to Lunchtime Supervisors so they can help pupils engage in exercise during lunchtimes.• To ensure PE is well equipped so that teachers have the right resources to teach PE well.• Ensure pupils have a greater understanding of healthy eating and healthy lifestyles.

Priority for carry forward spend

Academic Year: Sep - Mar 2021	Total fund carried over: £8000	Date Updated: Feb 21	
What Key indicator(s) are you going to focus on? Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Total Carry Over Funding: £4523
Intent	Implementation	Impact (proposed)	Sustainability and suggested next steps
To target the levels of physical activities in pupils who score low levels of fitness on baseline assessment	<ul style="list-style-type: none"> -Contract Premier Sports to complete a fitness baseline with all pupils. -Analyse the data from the fitness baseline. -Put in place a fitness intervention to target pupils with the lowest levels of fitness 	<ul style="list-style-type: none"> -Complete a post-intervention fitness assessment and compare to the levels of fitness from the baseline. -Fitness intervention had to be delayed due to January 2021 lockdown 	-Complete the fitness baseline on a yearly basis to monitor fitness levels of the school
Ensure all pupils engage in regular physical activity	<ul style="list-style-type: none"> -Pupils to complete the daily mile in their classes -Once a week, pupils to be involved in a 30-minute lunchtime club with DCCT -Pupils to be involved in two 2-hour 	<ul style="list-style-type: none"> -Pupils to be involved in daily physical activity Daily mile happened in Autumn Term -Complete a fitness assessment at end of the year to measure the levels of fitness compared to the baseline. Baseline showed that class who took part in fitness intervention 	-Complete the fitness baseline on a yearly basis to monitor fitness levels of the school

		<p>had improved levels of fitness. The most unit showed the most improvements but still performed worse than other peers their age</p>	
<p>Increase the competence of teachers in PE & sport</p>	<p>-Support provided by DCCT who will provide 1 PE expert to team teacher with member of teaching staff</p> <p>-Pre & post assessments of teacher confidence in teaching PE in the units they teach</p>	<p>-Teachers report higher levels of confidence in teaching of PE than before support</p> <p>Teachers feel they have been given a lot of support with PE teaching and feel a lot more confident. They feel less confident teaching gymnastics and dance and most confident with invasion games and athletics</p> <p>-PE lessons, when observed, are well taught</p> <p>Due to Covid-19, lessons were not observed this year.</p>	<p>-Continue support on a yearly basis to keep on upskilling teachers in PE delivery</p>

KP₁ – Engagement of all pupils in regular physical activity

Academic Year: 2020/21		Total fund allocated: £16904 + 8000 (carried over) =£24 904		Date Updated: September 2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £12,075
Intent		Implementation		Impact (proposed & actual)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Make sure lunchtime are used to ensure good levels of physical activity		-Provide class boxes of equipment to use a lunch time.	£4850	-Evidence of pupils using equipment at lunchtimes Pupils report high levels of enjoyment with the new classroom equipment	Keep using and refreshing the trollies
		-Provide training for lunchtime supervisors on lunchtime games	£250	-Evidence of LTS engaging in and initiating games that involve physical activity with pupils Training provided – staff voice shows more confidence in running games and evidence at breaktimes and lunchtimes of colleagues engaging in games and play with children.	Train any new staff to run lunchtime and breaktime games
		-Take part in Skip to be Fit workshop to ensure	£1800	-Pupils engaging in skipping at lunchtimes Children enjoyed skipping (pupil voice) and more and	Make skipping before school on Friday a weekly thing and have a weekly skipping warm up in PE

	-Organise DCCT to run daily clubs for 30 minutes at lunchtimes	£4875	<p>more children are observed skipping at lunchtimes</p> <p>-Pupil voice to confirm pupils enjoy lunchtime clubs</p> <p>Pupil voice July 2021 – 78% of pupils enjoy the clubs but 22% want to be able to be more free to choose what they do at lunchtimes – reduce the frequency of clubs to no more than twice a week per class</p>	Have 4 lunchtime clubs a week next year
Make sure breaktimes are used to ensure good levels of physical activity	-Provide class boxes of equipment to use a lunch time.	£4850	-Evidence of pupils using equipment at lunchtimes	Keep using and refreshing the trollies
	-Provide training for TAs on breaktime games	£250	<p>Pupils report high levels of enjoyment with the new classroom equipment</p> <p>-Evidence of LTS engaging in and initiating games that involve physical activity with pupils</p> <p>Training provided – staff voice shows more confidence in running games and evidence at breaktimes and lunchtimes of colleagues engaging in games and play with children.</p>	Re-fresh training and train new staff
	-Take part in Skip to be Fit workshop to ensure	£1800	<p>-Pupils engaging in skipping at lunchtimes</p> <p>Children enjoyed skipping (pupil voice) and more and more children are observed skipping at lunchtimes</p>	Make skipping before school on Friday a weekly thing and have a weekly skipping warm up in PE

Pupils to run a mile on a weekly basis	<p>-Train staff on the benefits of the daily mile</p> <p>-Rota the daily mile into breacktimes (and extend breacktimes by 5 minutes)</p>	No cost implication	<p>-Pupils engaged in weekly running Daily mile happened in Autumn Term</p> <p>-Levels of fitness (measured on post baseline assessment improve) Baseline showed that class who took part in fitness intervention had improved levels of fitness. The most unift showed the most improvements but still performed worse than other peers their age</p>	<p>Replace with wake up Wednesday and Skip2BFIT Fridays</p> <p>Have fitness intervention next year (when can target pupils better without the bubble system)</p>
Target pupils with lower levels of fitness	-Run fitness intervention with Premier Sports	£300	<p>-Pupils engage in weekly fitness intervention Pupils now engaged in wake up shake up, skipping, fitness intervention and DCCT clubs on a weekly basis</p> <p>-Levels of fitness, when measured, improve from the baseline Baseline showed that class who took part in fitness intervention had improved levels of fitness. The most unift showed the most improvements but still performed worse than other peers their age</p>	Have fitness intervention next year (when can target pupils better without the bubble system)

KP₂ – Profile of PE raised to support school improvement

Academic Year: 2020/21		Total fund allocated: £16904 + 8000 (carried over) =£24 904		Date Updated: September 2020	
Key indicator 2: the profile of PE and sport being raised across the school as a tool for whole school improvement					Percentage of total allocation: £3180
Intent		Implementation		Impact (proposed & actual)	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?	
Promote the PE and Sports that take place in school to parents		<ul style="list-style-type: none"> -Share sporting success on the weekly newsletter -Post pictures of children taking part in Sport on twitter and on the website -Invite parents in to take part in Sports Day 		£0 -Parents aware of the sport that is taking place in the school. Newsletter used to promote -lunchtime trollies -Skip2Bfit -Sports Day Parents invited and 66 attended	
Ensure a well sequenced curriculum is in place for PE		<ul style="list-style-type: none"> -Invest in Rising Stars planning for PE. -Share PE curriculum & provide CPD for staff 		£480 -Well sequenced PE curriculum is in place Will be actioned fully in September 2021 £0 -Pupils make progress within the curriculum and are able to develop their skills each year	
				Sustainability and suggested next steps: When sports teams re-start, promote these on the newsletter and on social media CPD on the planning and monitoring to be completed	

	-Evaluate the impact of PE teaching through PE lead monitoring	£0	<p>CPD needed around gymnastics and dance. Teachers need more training on PE assessment.</p> <p>-Lessons are well taught across the school</p> <p>Pupils report high levels of enjoyment in PE but more quality assurance needed</p>	
Ensure key documentation relating to PE & Sport is shared with relevant stakeholders	-Share SSP Termly Reports that demonstrate the levels of involvement in PE and Sport	£1500 (cost of affiliation)	<p>-Key stakeholders aware of the profile of PE across the school</p> <p>Staff understand the important of PE and its relevance to healthy lifestyles</p>	Continue to subscribe to the SSP
Promote sport through reading	<p>-Buy magazines that promote an interest in sport</p> <p>-Hold an annual Sports Book week to promote sport through a love of reading</p>	<p>£200</p> <p>£1000</p>	<p>-Pupils to show an interest in sport through the reading material that they choose.</p> <p>Lots pupils (Recent reading pupil voice) reported high levels of enjoyment of new sports magazines (Match of the Day and Match)</p> <p>-Pupil voice to show an enjoyment of the annual Sports Book week.</p> <p>Author visit (pupil voice) enjoyed by all pupils</p>	<p>Continue to subscribe to magazines</p> <p>Hold the week next year as well</p>
Invest in Box2BfIT	<p>-Buy the equipment</p> <p>-Train staff to use</p> <p>-Monitor the equipment use</p>	£600	<p>-Pupils to enjoy PE more and see the significance of PE and activity for healthy lifestyles</p> <p>Pupils (Year 6) enjoyed the</p>	Have a boxercise club and every year group to do as a PE unit

			boxercise unit and felt it helped them keep healthy	
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KP3 – increased confidence in teaching PE

Academic Year: 2020/21	Total fund allocated: £16904 + 8000 (carried over) =£24 904	Date Updated: September 2020	
Key indicator 3: Increased confidence, knowledge, and skills of all staff in teaching PE and sport			Percentage of total allocation: 6,200

Intent	Implementation		Impact (proposed & actual)	25%
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To increase confidence of teachers in a range of PE lessons	<ul style="list-style-type: none"> -DCCT coaches to team teach with teachers on Wednesday afternoon (all teachers to receive support 3x a year). -Pre and post surveys to be completed to assess the impact of the support. -Teachers to feed into the lessons they have support with based on their assessment of need. -Provide CPD in staff meetings on teaching of PE 	£1950	<ul style="list-style-type: none"> -Post surveys to show that teacher's confidence in PE teaching has increased -PE lessons observed to show good knowledge and skills from teaching staff. 	
To increase confidence of TA in supporting PE sessions	<ul style="list-style-type: none"> -Premier sports to lead PE sessions with support of TAs -Pre and post surveys with TAs to assess the impact of the support 	£4250	-Post surveys to show that TA's confidence in supporting PE has increased.	

KP4 – broader experience of a range of sports

Academic Year: 2020/21	Total fund allocated: £16904 + 8000 (carried over) =£24 904	Date Updated: September 2020	
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			£3970
Intent	Implementation	Impact (proposed & actual)	16%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide weekly clubs (after school) that can be accessed by all pupils	<ul style="list-style-type: none"> -Arrange with DCCT to provide 2 after school clubs per week (one for KS1 & one for KS2) -Promote clubs to ensure a range of pupils attend -Track the attendance at after school clubs 	£3120	-Pupils to have taken part in a range of sports through extra-curricular activities	
To provide enrichment activities for pupils to extend their experiences of a range of sports	<ul style="list-style-type: none"> -Arrange weekly club with premier sports (focussed on a sports that pupils might not have experienced before). -Take part in the Celebration of Dance Festival 	£600 £250	<ul style="list-style-type: none"> -Pupils to have taken part in a range of sports through extra-curricular activities -Pupils to report enjoyment of the enrichment activities (through pupil voice survey) 	

KP5 – Increased participation in competitive sport

Academic Year: 2020/21	Total fund allocated: £16904 + 8000 (carried over) =£24 904	Date Updated: September 2020	
Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			£800
Intent	Implementation	Impact (proposed & actual)	3%

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To take in competitive sport with other academies	<ul style="list-style-type: none"> -Enter the football league for year 5/6 -Enter the netball league for year 5/6 	<ul style="list-style-type: none"> £400 £400 	<ul style="list-style-type: none"> -Pupil voice to confirm pupils enjoy taking part in organised sport 	
To ensure competitive sport takes place within the academy	<ul style="list-style-type: none"> -Organise a sports day which has a competitive element that teaches pupils to be good winners and losers. -Encourage team games in PE as an end point to embed key skills taught in a unit. 	£0	<ul style="list-style-type: none"> -Pupil voice to confirm pupils enjoyed taking part in sports day. -assess pupils attitudes in PE and how they are able to deal with winning or losing. 	